**Regulations on Prevention of Campus Sexual Assault, Sexual Harassment, or Sexual Bullying at Kaohsiung Medical University**

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| Chapter 1: General Provisions | |
| Article 1 | In order to actively promote education on the prevention of campus sexual assault, sexual harassment, and sexual bullying, and to enhance the faculty, staff, and students on the awareness of respecting the autonomy of oneself and others in terms of sex and body, these regulations are formulated in accordance with Article 35 of the Regulations on the Prevention and Handling of Sexual Assault, Sexual Harassment, or Sexual Bullying on Campus. |
| Article 2 | To promote the prevention of sexual assault, sexual harassment, and sexual bullying, the following measures shall be taken by the school: |
|  | 1. Organize regular education and awareness activities on the prevention of campus sexual assault, sexual harassment, and sexual bullying for faculty, staff, and students annually, and evaluate their effectiveness. |
|  | 1. Provide regular in-service training activities for the Gender Equity Education Committee (hereinafter referred to as the Gender Equity Committee) and personnel responsible for handling campus sexual assault, sexual harassment, and sexual bullying incidents annually. |
|  | 1. Encourage personnel mentioned in the preceding item to participate in seminars on the handling of campus sexual assault, sexual harassment, and sexual bullying incidents, both on-campus and off-campus, and provide official leave and financial support. |
|  | 1. Announce and publicize these regulations or other gender equality education-related norms through various channels and incorporate them into faculty and staff contracts and student handbooks. |
|  | 1. Encourage victims or complainants of campus sexual assault, sexual harassment, and sexual bullying incidents to apply for investigations or report on the incidents promptly, facilitating evidence collection and investigation processes. |
| Article 3 | The university shall collect information related to the prevention and relief of campus sexual assault, sexual harassment, and sexual bullying and actively provide such information to relevant personnel during the handling of incidents. |
|  | The information mentioned above shall include: |
|  | 1. Definitions, types, and relevant regulations of campus sexual assault, sexual harassment, and sexual bullying incidents. |
|  | 1. Protection of the rights and interests of victims and the necessary assistance provided by the school. |
|  | 1. Mechanisms for applying for investigation, appeal, and relief. |
|  | 1. Relevant supervisory authorities and responsible units. |
|  | 1. Organizations and networks providing resource assistance. |
|  | 1. Other matters deemed necessary by the Gender Equity Committee. |
| Chapter 2: Campus Safety Planning | |
| Article 4 | To prevent campus sexual assault, sexual harassment, and sexual bullying, the school shall take the following measures to improve safety in high-risk areas on campus: |
|  | 1. Regularly review campus space and facility planning and use in terms of spatial configuration, management and security, signage systems, emergency systems, safe routes, lighting, spatial permeability, and other spatial safety elements. Review the overall safety of the campus. |
|  | 2. Record spaces within the campus where sexual assault, sexual harassment, or sexual bullying incidents have occurred and, if necessary, create a hazardous campus map. |
|  | The review of campus space and facility planning mentioned in the first item shall consider the special needs of students' physical and mental functions or language and cultural differences, providing safety planning and explanatory methods that meet their needs. The scope shall include dormitories, bathrooms, school buses, and other areas within the campus. |
| Article 5 | The university shall hold regular campus space safety inspection and explanation meetings, inviting professional spatial designers, faculty, staff, students, and other campus users to participate. |
|  | The above-mentioned inspection and explanation meetings may be conducted electronically, and the results of the inspection and relevant records shall be announced publicly. The progress of improving campus hazardous spaces shall be listed as one of the work report items for the Gender Equity Committee each semester. |
| Chapter 3: Precautions for Internal and External Teaching and Interpersonal Interactions | |
| Article 6 | Faculty, staff, and students of the school should respect gender diversity and individual differences in interpersonal interactions during internal and external teaching activities and when performing duties. |
| Article 7 | Teachers of the school, when engaging in teaching, guidance, training, evaluation, management, counseling, or providing students with work opportunities, shall not develop relationships that violate professional ethics regarding interpersonal interactions related to sex or gender. |
|  | If a teacher discovers that their relationship with a student may violate the professional ethics mentioned in the preceding paragraph, they shall proactively avoid the situation or report it to the Gender Equity Committee for handling. |
| Article 8 | Faculty, staff, and students of the school shall respect the autonomy of themselves and others in terms of sex or body and avoid unwelcome pursuit behaviors. They shall not handle conflicts related to sex or gender by means of coercion or violence. |
| Chapter 4: Handling mechanisms, Procedures, and Remedies for Campus sexual assault, Sexual Harassment, or Sexual Bullying Incidents | |
| Article 9 | The incidents of campus sexual assault, sexual harassment, or sexual bullying referred to in these regulations include incidents occurring in different schools. The relevant terms are defined as follows: |
|  | 1. Teacher: Refers to full-time teachers, adjunct teachers, substitute teachers, military instructors, voluntary service personnel assisting teaching, educational interns who actually perform teaching, and other personnel engaged in teaching or research. |
|  | 1. Staff, Worker: Refers to personnel other than the teachers mentioned in the preceding paragraph, engaged in school affairs on a fixed or regular basis, or voluntary service personnel assisting school affairs. |
|  | 1. Student: Refers to individuals with student status, those in the period of transferring enrollment status, participants in continuing education programs, exchange students, educational internship students, or trainees. |
| Article 10 | Victims or their legal representatives (hereinafter referred to as applicants) and complainant of campus sexual assault, sexual harassment, or sexual bullying incidents may apply for an investigation or report in writing to the school where the alleged perpetrator was enrolled at the time of the incident (hereinafter referred to as the incident jurisdiction school). However, if the alleged perpetrator was a school leader at the time of the incident or is currently holding such a position, the investigation or report should be made to the competent authority overseeing the current school (hereinafter referred to as the incident jurisdiction authority). |
|  | For incidents involving alleged perpetrators who were simultaneously employed at multiple schools, the incident jurisdiction school shall be the school where the alleged perpetrator was concurrently employed. |
| Article 11 | If the incident jurisdiction school or authority is different from the alleged perpetrator's current school, the incident jurisdiction school or authority should notify the alleged perpetrator's current school in writing to appoint representatives to participate in the investigation. The notified school must not refuse this request. |
|  | After the incident jurisdiction school or authority completes the investigation, if a campus sexual assault, sexual harassment, or sexual bullying incident is substantiated, the investigation report and handling recommendations shall be submitted to the alleged perpetrator's current school for processing according to Article 30. |
| Article 12 | In the situation specified in Article 10, paragraph 2, if this school is the incident jurisdiction school, it should notify the alleged perpetrator's current full-time school in writing to appoint representatives to participate in the investigation. The notified school shall not refuse this request. |
|  | After this school completes the investigation, if a sexual assault, sexual harassment, or sexual bullying incident is substantiated, it shall submit the investigation report and handling recommendations to the alleged perpetrator's current full-time school for processing according to Article 30. |
| Article 13 | If the alleged perpetrator held two or more different roles as a president, teacher, staff, worker, or student at the time of the incident, the status for investigation and the incident jurisdiction school or authority shall be determined based on the role in which the alleged perpetrator interacted with the victim. |
|  | If it is impossible to determine the alleged perpetrator's role at the time of the incident or the school the alleged perpetrator attended during the period of school system conversion, the school that accepts the investigation or report shall be the incident jurisdiction school. The relevant school should send representatives to participate in the investigation. However, if both the alleged perpetrator and the victim have student status when applying for the investigation or report, the incident jurisdiction school shall be the alleged perpetrator's school. |
| Article 14 | If there are multiple alleged perpetrators from different schools, the incident jurisdiction school shall be the school which accepts the investigation application or report. The relevant schools should send representatives to participate in the investigation. |
|  | If this school does not have jurisdiction over an investigation application or report for an incident of campus sexual assault, sexual harassment, or sexual bullying, it shall transfer the case to the competent authority within seven working days and notify the parties involved. |
| Article 15 | In cases where jurisdiction is disputed during the period of school system conversion, the decision shall be made jointly by this school, the alleged perpetrator's current full-time school, the authority, organization, or other part-time school concerned. If there is no joint supervisory authority, the decision shall be made through mutual agreement. |
| Article 16 | If the president, teachers, staff, or workers of this school become aware of suspected campus sexual assault, sexual harassment, or sexual bullying incidents, they shall immediately report in writing or through other means to the responsible personnel (Campus Security Center) of this school. The responsible personnel shall report to the city's social and educational authorities in accordance with relevant laws and regulations, and the report should be made within 24 hours at the latest. |
|  | When reporting, except when necessary for investigation or for public safety considerations, the information regarding the reported case shall be kept confidential. |
| Article 17 | The applicant or complainant of a campus sexual assault, sexual harassment, or sexual bullying incident may apply for an investigation or report verbally, in writing, or via email. If the investigation application or complaint is made verbally or via email, a record shall be made. After reading to or allowing the applicant or complainant to read and confirm the content, it shall be signed or sealed by the applicant or complainant. |
|  | The written, verbal, or email records shall include the following information: |
|  | 1. Applicant or complainant's name, ID number, affiliation with the educational institution or job title, residence, contact number, and application date for the investigation. |
|  | 1. If the applicant is applying for an investigation, the victim's date of birth shall be provided. |
|  | 1. If the applicant appoints a representative to apply for the investigation, a letter of authorization should be attached, including the representative's name, ID number, residence, and contact number. |
|  | 1. The factual content of the application for investigation or complaint should be provided. If there is relevant evidence, it should also be recorded or attached to the file. |
| Article 18 | When the school receives investigation application or report regarding campus sexual assault, sexual harassment, or sexual bullying incidents, the Campus Gender Equity Committee shall handle the case. |
|  | Upon receiving the complaint, unless the situation falls under the criteria specified in Article 29, Paragraph 2 of the Gender Equity Education Act, the evidence provided by the applicant or complainant should be submitted to the Campus Gender Equity Committee for investigation within three days. |
|  | If necessary, a committee of three or more members appointed by the Campus Gender Equity Committee may be formed to determine cases falling under the criteria specified in Article 29, Paragraph 2 of the Gender Equity Education Act. |
| Article 19 | Campus sexual assault, sexual harassment, or sexual bullying incidents reported in the media shall be treated as complaints. The school shall proactively refer such incidents to the Campus Gender Equity Committee for investigation. If the suspected victim is unwilling to cooperate with the investigation, the school shall still provide necessary counseling or assistance. In cases where bullying incidents are being handled and situations suggestive of sexual assault, sexual harassment, or sexual bullying are identified, the school shall treat them as complaints and request the Campus Gender Equity Committee to handle them in accordance with the preceding article by the anti-bullying response team. |
| Article 20 | Within twenty days of receiving an investigation application or complaint, the school shall notify the applicant or complainant in writing whether the case has been accepted. The written notice of non-acceptance shall specify the reasons according to Article 29, Paragraph 3 of the Gender Equity Education Act and inform the applicant or complainant of the deadline for appeal and the authority to which the appeal should be made. |
|  | If the applicant or complainant does not receive the notice within the specified period or receives a notice of non-acceptance, they may appeal in writing to the Campus Gender Equity Committee within twenty days from the next day following the expiration of the specified period. If the appeal is made orally, it shall be recorded, and after reading to or allowing the applicant or complainant to read its accuracy, it should be signed or stamped by them. |
|  | Only one appeal against non-acceptance is allowed. |
|  | Upon receiving the appeal, the school shall refer the investigation application or complaint back to the Campus Gender Equity Committee for reconsideration and notify the appellant of the appeal results within twenty days. |
|  | If the appeal is justified, the Campus Gender Equity Committee shall conduct an investigation and handle it in accordance with the law. |
| Article 21 | When the Campus Gender Equity Committee handles campus sexual assault, sexual harassment, or sexual bullying incidents, it may establish an investigation team to conduct the investigation. The investigation team shall consist of three or five members, and the composition of its members shall be determined in accordance with Article 30, Paragraph 3 of the Gender Equity Education Act. |
|  | Counselors of the parties involved in campus sexual assault, sexual harassment, or sexual bullying incidents, the incident jurisdiction school or institution where the incident occurred, the responsible personnel of the Campus Gender Equity Committee, and the staff handling the case shall abstain from the investigation work related to the incident. Personnel participating in the investigation and handling of campus sexual assault, sexual harassment, or sexual bullying incidents shall also abstain from counseling the parties involved. |
|  | The school shall register the members of the investigation team on official duty. The transportation and related expenses shall be borne by the governing school or institution of the incident, and the school sending personnel to participate in the investigation. |
| Article 22 | Experts and scholars conducting investigations into campus sexual assault, sexual harassment, or sexual bullying incidents, as referred to in the preceding article shall meet one of the following qualifications: |
|  | 1. Hold a certificate of completion of advanced training in campus sexual assault, sexual harassment, or sexual bullying investigation issued by the competent authority of the central government or a municipality, be approved and included in the professional talent pool for investigation established by the gender equity committee set up by the competent authority of the central government or a municipality. |
|  | 1. Have concrete achievements in investigating and handling campus sexual assault, sexual harassment, or sexual bullying incidents, be approved and included in the professional talent pool for investigation established by the gender equity committee set up by the competent authority of the central government or a municipality. |
| Article 23 | When the school investigates and handles campus sexual assault, sexual harassment, or sexual bullying incidents, it shall proceed in the following manner: |
|  | 1. The alleged perpetrator shall attend the investigation in person. In the case of minors, they may be accompanied by their legal representative during the investigation. |
|  | 1. If the victim or their legal representative requests not to notify the current school, such request shall be respected, and the current school may not be notified to send representatives to participate in the investigation. |
|  | 1. If the party involved holds a valid identification certificate for special education students issued by the competent authority of various levels of government, the members of the investigation team shall possess expertise in special education. |
|  | 1. In cases where there is a power imbalance between the alleged perpetrator, victim, complainant, or invited individuals assisting in the investigation, direct confrontation shall be avoided. |
|  | 1. The school shall keep confidential the real names and other identification information of the alleged perpetrator, victim, complainant, or individuals invited to assist in the investigation, except when necessary for the investigation or for public safety considerations. |
|  | 1. When notifying the parties involved, relevant individuals, or units to cooperate with the investigation and provide information in writing, the purpose, time, location, and consequences of non-compliance with the investigation shall be stated. |
|  | 1. The notice mentioned in the preceding paragraph shall specify that the parties involved are not allowed to contact each other privately or use the internet, communication software, or other channels to disseminate information about the incident. |
|  | 1. Personnel from the incident jurisdiction school or institution to which the parties involved belong may not inquire about or investigate the case in any form, nor may they require the parties involved to submit statements or affidavit documents. |
|  | 1. If necessary for the investigation, the school may prepare written documents within the scope of confidentiality obligations and allow the alleged perpetrator, victim, or individuals invited to assist in the investigation to review or inform the essence of the documents. |
|  | 1. If the applicant withdraws the request for investigation, to clarify relevant legal responsibilities, the investigation may continue upon resolution by the gender equity committee or at the request of the alleged perpetrator. If the supervisory authority deems the circumstances to be serious, the school may continue the investigation. |
| Article 24 | The personnel involved in handling campus sexual assault, sexual harassment, or sexual bullying incidents, who are subject to confidentiality obligations as specified in Paragraph 5 of the preceding article, include all personnel participating in the investigation at the school. |
|  | Personnel who breach confidentiality obligations as specified in the preceding paragraph shall be punished in accordance with the Criminal Code or other relevant laws and regulations. |
|  | The original documents containing the real names of the parties involved, complainants, or witnesses shall be sealed by the school and may not be accessed or provided to individuals outside of the investigation and judicial authorities. However, if there are legal provisions to the contrary, such provisions shall prevail. |
|  | In addition to the original documents, documents produced by personnel investigating and handling campus sexual assault, sexual harassment, or sexual bullying incidents for external use shall have the real names and other identification information of the parties involved, complainants, or witnesses deleted and replaced with codes. |
| Article 25 | To safeguard the educational or occupational rights of individuals involved in incidents of sexual assault, sexual harassment, or sexual bullying on campus, the school, when necessary, may implement the following measures and report them to the competent authority for reference: |
|  | 1. Flexibly handle the attendance records or performance assessments of the individuals involved and actively assist them in their academic or professional duties, without being restricted by leave policies or relevant regulations on teacher and student performance assessments. |
|  | 1. Respect the wishes of the victim, reducing chances of interacting between the parties involved. |
|  | 1. Avoid retaliatory situations. |
|  | 1. Prevent and reduce the likelihood of the alleged perpetrator’s committing further harm. |
|  | 1. Implement any other measures deemed necessary by the Gender Equity Committee. |
|  | When the individuals involved are not affiliated with the school, the relevant school of the individuals should be notified to handle according to the provisions in the preceding paragraph. |
|  | The necessary measures stipulated in the preceding two paragraphs should be implemented after discussion and resolution by the Gender Equity Committee. |
| Article 26 | The school shall assess the physical and mental condition of the parties involved and proactively refer them to relevant organizations to provide necessary assistance. However, the school shall continue to investigate and handle the incident in accordance with these regulations. |
|  | When the individual involved is not affiliated with the school, the individual's affiliated school shall be notified to provide necessary assistance as stipulated in the preceding section. |
| Article 27 | When necessary, the school shall provide the following appropriate assistance to the individuals involved: |
|  | 1. Psychological counseling and guidance. |
|  | 1. Legal consultation channels. |
|  | 1. Academic assistance. |
|  | 1. Financial assistance. |
|  | 1. Other protective measures or assistance deemed necessary by the Gender Equity Committee. |
|  | When the individual involved is not affiliated with the school, their affiliated school shall be notified to provide appropriate assistance as stipulated in the preceding section. The assistance mentioned in the preceding two sections may be provided by professionals such as physicians, psychologists, social workers, or lawyers, and the necessary expenses shall be allocated from the school's budget. |
| Article 28 | The investigation and handling by the Gender Equity Committee shall not be affected by the progress or results of the judicial procedure related to the incident. |
|  | The investigation process mentioned in the preceding section shall not be suspended even if the alleged perpetrator loses their original status. |
| Article 29 | In accordance with the principles of deferring to expert judgment and avoiding repeated questioning, for the factual determination related to incidents of sexual assault, sexual harassment, or sexual bullying on campus, the school shall rely on the investigation report of the Gender Equity Committee. |
|  | When the Gender Equity Committee convenes a meeting to review the investigation report and determines that sexual assault, sexual harassment, or sexual bullying has occurred, and makes recommendations for a change in status to the school, the school shall notify the alleged perpetrator, with the requirement to submit written statements within a specified period, attaching the investigation report reviewed and approved by the Gender Equity Committee. |
|  | If the alleged perpetrator does not submit written statements within the stipulated period, it is considered a waiver of the opportunity to make a statement. If the individual submits written statements, the Gender Equity Committee shall convene another meeting to consider his/her statements and cannot conduct a new investigation except in situations as defined in Article 32, Paragraph 3 of the Gender Equity Education Act. |
|  | The designated authority responsible for adjudication at the school, during the deliberation of disciplinary actions, may not request the Gender Equity Committee to conduct a new investigation, and they are also prohibited from conducting an investigation independently, except in cases specified in Article 32, Paragraph 3 of the Gender Equity Education Act. |
| Article 30 | After the school determines, based on the investigation by the Gender Equity Committee, that sexual assault, sexual harassment, or sexual bullying has occurred on campus, the school shall take disciplinary actions as per Article 25, Paragraph 1 of the Gender Equity Education Act, which may include advising, recording a demerit, dismissal, suspension, non-renewal of employment, discharge from employment, termination of contract, termination of employment or utilization relationship, or other appropriate penalties. When other authorities have the power to impose penalties under relevant laws or regulations, the school shall transfer the case to those competent authorities. If it is proven that the accusation was false, appropriate penalties shall be imposed on the applicant or complainant. |
|  | The measures against the alleged perpetrator as mentioned in Article 25, Paragraph 2 of the Gender Equity Education Act shall be carried out by the school's Gender Equity Committee, and necessary measures shall be taken to ensure the individual's cooperation and compliance. |
|  | The nature, implementation method, duration, and cost of gender equality education courses as mentioned in the preceding section shall be discussed and decided by the school's Gender Equity Committee. The nature, implementation method, duration of the courses, and the legal effects of failure to cooperate with enforcement shall be stated in the written notification of the handling result. |
|  | The eight-hour gender equality education courses as mentioned in Article 25, Paragraph 2, Subparagraph 2 of the Gender Equity Education Act shall be planned by the Ministry of Education. |
| Article 31 | When the school notifies the individuals involved of the handling result, it shall also provide the investigation report and inform them of the deadline and the authority for appealing. |
|  | If the individuals involved are dissatisfied with the school's handling result, they may file an appeal in writing to the Gender Equity Committee or the Ministry of Education within twenty days from the next day upon receiving the written notification, with clear reasons. If the appeal is made orally, it shall be recorded, read, or shown to the individual involved, and after confirming its accuracy, he/she shall sign or affix his/her seal. |
|  | After receiving the appeal, the school shall process it according to the following procedures: |
|  | 1. The Gender Equity Committee shall form a review panel upon receiving the appeal, and within thirty days, it shall make a decision with reasons and notify the appellant of the appeal result. |
|  | 2. The review panel as mentioned in the preceding paragraph shall include three to five experts or scholars in gender equality education, and legal professionals, of which the proportion of female members shall be over half of the total members, and the proportion of experts or scholars with professional expertise in investigating campus sexual assault, sexual harassment, or sexual bullying shall be over one-third of the total members. |
|  | 3. Former Gender Equity Committee members and former investigation panel members shall not serve as members of the review panel. |
|  | 4. The review panel shall elect a convener and chair the meeting when it convenes. |
|  | 5. During the review meeting, the appellant may be allowed to state their opinions as needed, and relevant Gender Equity Committee members or investigation panel members may be invited to attend and explain. |
|  | 6. If there are valid reasons for the appeal, the case shall be reported to the relevant competent authority for reprocessing. |
|  | Before the review result as mentioned in the preceding paragraph is delivered to the appellant, the appellant may withdraw the appeal in accordance with the provisions of the preceding paragraph. |
| Article 32 | The files and data established by the school under Article 27, Paragraph 1 of the Gender Equity Education Act shall be kept for twenty-five years by the Campus Gender Equity Incident Prevention and Control Team. If they are stored in electronic media, they may be processed using electronic signatures or encryption methods when necessary. |
|  | The files and data established as mentioned in the preceding paragraph shall be divided into original files and report files. |
|  | The original files mentioned in the preceding paragraph shall be kept confidential, and their contents shall include the following information: |
|  | 1. The time and nature of the incident. |
|  | 2. Individuals involved in the incident (including the complainant, the victim, and the alleged perpetrator). |
|  | 3. Personnel involved in the incident, the process, and records. |
|  | 4. Documents prepared in the course of the incident handling, audio files of interview processes, obtained evidence, and other related information. |
|  | 5. The name, title or student status, and family background of the alleged perpetrator. |
|  | 6. The draft investigation report submitted by the investigation panel and the meeting minutes of the Gender Equity Committee. |
|  | The report files as mentioned in Paragraph 2 shall be the investigation reports approved by the Gender Equity Committee, and their contents shall include the following: |
|  | 1. The cause for applying for the investigation of the incident, including the statements of the individuals involved or the complainant. |
|  | 2. Records of the investigation interview process, including the dates and subjects. |
|  | 3. Statements and defenses of the accused, the appellant, witnesses, and relevant individuals. |
|  | 4. Inspection of relevant physical evidence. |
|  | 5. Findings of fact and reasons. |
|  | 6. Processing recommendations. |
| Article 33 | When the school obtains evidence-related information of an incident as defined in Article 27-1, Paragraph 3 of the Gender Equity Education Act and the individual involved provides statements after being notified, it shall submit the information to the Gender Equity Committee for verification and review. |
| Article 34 | When reporting according to Article 27, Paragraph 2 and Paragraph 3 of the Gender Equity Education Act, the content of the report shall be limited to verified incidents of campus sexual assault, sexual harassment, or sexual bullying, including the time, nature of the incident, the alleged perpetrator's name, title, or student identification information. |
|  | Depending on the actual needs, the school shall provide information on counseling, prevention education, or related measures, as well as other necessary information, to the next school where the student attends or serves. |
|  | After providing tracking and counseling for the alleged perpetrator, if it is assessed that there is no recurrence of the offense, the school may note the alleged perpetrator's improved behavior in the content of the report mentioned in paragraph 1. |
| Chapter 5: Supplementary Provisions | |
| Article 35 | The Human Resources Office and the Office of Student Affairs of the school shall incorporate the provisions of Article 7 and Article 8 of these regulations into the contracts of faculty and staff and the student handbook. |
| Article 36 | Matters not covered in these regulations shall be handled in accordance with the Gender Equity Education Act or other relevant laws and regulations. |
| Article 37 | Upon completion of the investigation and handling of campus sexual assault, sexual harassment, or sexual bullying incidents, and after the investigation report has been approved by the Gender Equity Committee, the school shall report the handling situation, review of the handling procedures, investigation report, and the minutes of the Gender Equity Committee meeting to the Ministry of Education. In cases where the applicant or the alleged perpetrator requests an appeal, the results of the appeal review shall also be reported to the Ministry of Education after the appeal process is completed. |
| Article 38 | These regulations shall be implemented from the date of publication after being reviewed and approved by the Gender Equity Committee and the University Council. The same applies to amendments. |